

**Chart to be referred to after initial consultation between teacher and therapist to ensure goals are relevant to PLSP**

*Parent/Carer request for NDIS Therapy Support Application is completed and submitted to the School*

Student identified as requiring further functional support which may include specialised therapy services that address the child's development and/or functional needs including speech pathology, occupational therapy and physiotherapy.

This request will form discussion at the students;

- PLSP Meeting (Term 1)
- Parent/Teacher Meeting (Term 3) or
- With the classroom teacher during Term 2 and 4 as required.

The Crescent School Learning and Wellbeing Team

- \* review applications received each fortnight and either approve or decline in consultation with teaching staff.

**Principal or designated AP to:**

- \* advise parent/carers of the outcome via email.

**Principal or designated AP to:**

- \* monitor therapist on-site ensuring that all guidelines are followed.
- \* monitor intervention sessions until concluded and complete sign off documentation.

**Principal or designated AP to:**

- \* contact Therapist to complete sign off requirements and School Induction procedures.

**Please note:** This process may take up to three weeks and therapy on-site will not start until all requirements are complete.

If approved